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# University of Pretoria Yearbook 2016

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## Learners with problems 401 (LWP 401)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	20.00
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	English
<b>Academic organisation</b>	Educational Psychology
<b>Period of presentation</b>	Semester 1

### Module content

Inclusive ways of thinking about learner and learning support: theoretical and contextual background; changing roles for education support professionals; changing roles for principals and educators; and changing roles for schools and communities.

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